YALS Meeting Minutes 5.23.13

I. Introductions
   a. Kirsten called meeting to order at 10:02am.
   b. Present: Kirsten, Tanya (congrats on getting her MLS and being promoted to full-time), Lisa, Donna, Lisa, Sophie, Sylvie, Kathy, Lucia, and Gail.

II. Next meeting: Thursday, August 22nd in Rye, coffee at 9:30, start meeting at 10:00

III. Prior meeting minutes: Approved

IV. President’s Report: nothing

V. Vice President’s Report: not present/nothing

VI. Treasurer’s Report: not present/nothing

VII. State Report: Ann Hoey not present, but she wanted discussion of the Teen Summer Reading Program evaluation form
   a. Form included in the papers distributed at the beginning of the meeting
   b. If we know the questions ahead we can collect the necessary data
   c. A separate evaluation for Teen SRP will be great
   d. Electronic form is by far the easiest and best way to collect data, paper copy distributed is a printed version of a Google form.
   e. Feedback on questions:
      i. Include other themes as options (some are using Dig into Reading/Groundbreaking Reads rather than Beneath the Surface)
      ii. This form focuses on the usefulness of the CSLP program
      iii. Could we ask questions to gauge success of summer reading programs in general?
      iv. What were our objectives? Did we meet them as a state? How are our peers doing?
      v. Ask how many people are in the community to level with how many people participated
      vi. Percentage increase from year past
   f. CSLP teen graphics are bad this year, and graphics draw teens more than text/title
   g. Gail shared some insight from the CSLP meeting
      i. No consistency on how to define teen age range
      ii. Children’s program uses illustrators for design and adults use an in-house graphic designer, and teens apparently don’t use either

VIII. Conference
   a. Chris Shoemaker is coming for under the target budget
   b. Everything else in progress
   c. Ann will start registration in August
   d. Erin has taken over responsibility for the bookstore
   e. Raffle item discussed and decided on a Kindle Paperwhite (without ads, $139)
   f. Schedule has a few changes:
      i. LGBTQ talk will have 40 minutes, ok with Lisa
ii. Isinglass book talks will be two 15 minute sets
iii. Flume book talks will be two 10 minute sets

IX. Flume
a. 2013 winner is Divergent by Veronica Roth

X. Isinglass
a. 2013 winner is Divergent by Veronica Roth
b. Lengthy conversation ensued about the variety of maturity levels exemplified by the list
c. It is great to have smaller lists (for both awards)

XI. New Webmaster: Jo-Ann Roy
a. She is reworking the Flume page to integrate it with the YALS page
b. Isinglass is still under CHILIS
   i. We want it, but there is a potential cost involved
   ii. Kirsten will talk more specifically about the cost of adopting it
   iii. Jo-Ann will put a blog entry to announce the award and link to it
c. A lengthy discussion ensued about the secretive nature of the awards and the schedule of announcements
   i. It would be helpful for librarians to know titles ahead of kids so they can purchase books before people ask for them.
   ii. Ideal set up would involve the award announcement being made at the applicable conference, followed by a posting to the NHAIS list/blog the following business day, and public announcement a week later.
   iii. It would be helpful if all three awards would follow a similar pattern.

XII. Summer Reading Programming shares
a. Many duct tape crafts
b. Kathy: crazy wigs if teens register/enter enough raffles; Frisbee program, mad science, jewelry
c. Lucia: comic book program with Peter Semmetti (MA) drawing their favorite character; dinner and a movie (cooking and watching)
d. Tanya: weekly raffle (more for award winners) cupcake wars, tie-dye (with sharpies and alcohol), edible books, time capsules, Marek Bennet
e. Sylvie: scavenger hunt, scratch tickets, blind date with a book, NH archeologist, time capsules, artist Christie Brock, CD etch art (paint black then scratch off with metal object), sidewalk graffiti.
f. Good cupcake resources include “What’s Up Cupcake” and “What’s New Cupcake”
g. Sophie: masquerade ball, take apart technology
h. Best Buy may offer staff to come in and help with tech as part of their outreach
i. Gail: Soft Circuit Saturdays—t-shirts with LED component
j. Lisa (Rye): focused on children’s, but raffle tickets and prizes for teens; suggestions made to get volunteers to help with teen programs
k. Several libraries offering the babysitting class (either 4H or Red Cross)
l. Lisa (Greenland): live clue (murder on the titanic), movie nights, sand art mandalas, cupcakes, yoga and smoothie night.
m. Kirsten: book and movie nights, newspaper planters to grow herbs that will then be used later in the season for an iron chef competition, cupcake wars
n. Peter Struzziero, a MA librarian, offers Star Wars symposia
o. ALA has a website about preservation week that might provide useful tips on making a time capsule

XIII. Books to share
   a. Eleanor and Park – Rainbow Rowell
   b. Out of the Easy – Ruta Sepetys (makes a good discussion)
   c. Enclave and its sequel – Ann Aquirre
   d. Ask the Passengers—A.S. King
   e. Dust of 100 Dogs—A.S. King

XIV. Adjourned 11:54pm